

Special
Edition

lambda

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VOL. VIII NO. VII

LAURENTIAN UNIVERSITY,

SUDBURY, ONTARIO.

OCTOBER XX, MCMLXIX

TEACH - IN TODAY !

SOME TOPICS TO BE DISCUSSED

Who does this University serve ?

Do you control your own future ?

Why is Dr. Wright here ?

Is dialogue theory or practice ?

What is co-option ?

1 University

is 1780 Students

is 24 Departments and Schools

is 1000 committees

IS THIS A ONE-MAN SHOW ?

WHY?

1 Ontario Committee On
University Affairs meets
here today.

2 Briefs are to be presented
to determine expansion
and development for the
NEXT 5 YEARS...!

3 The consultation and
preparation for this
meeting has been totally
inadequate .

WHY?

**FOR COMPLETE BACKGROUND
SEE INSIDE**

background to the crisis

Senate adjourns without considering Mullins' brief

On Thursday October 16 at 2:00 p.m., President Mullins convened a special meeting of the senate, to review the administration's annual brief on the projected expansion of Laurentian University for the period 1970 to 1975. The brief prepared by President Mullins, will be presented today to the Committee on University Affairs.

Four members of 20 present had arrived by accident; they had not received notification of the special meeting. Three of the four were student members of the senate. A small group of student observers were present. Mullins questioned the presence of non-senate members. He suggested that they leave despite the fact that senate constitution and rule of procedure do not provide for closed meeting. Citing the lack of confusion created by the appearance of non-members, Dr. Davis moved, seconded by Dr. Menon, that the meeting be adjourned.

Departing from normal rules of order, President Mullins launched into an historical monologue in which he attempted to justify his presence on campus in the past and recommendations he made in his brief to the Committee on University Affairs. He stated that during its preparation, he had consulted Vice-President Cloutier, Com-

troller Nurmi, J.R. Harrison (Director of Physical Plant and Planning) and assorted unnamed faculty department heads.

Professor Ashby, head of the School of Social Work, pointed out that in his case at least, this simply was not true. Although the brief calls for the institution of a graduate department in social work, he said that his faculty had discussed the creation of a graduate department and had rejected the idea. They felt that the school was not ready for such a development. Ashby expressed dismay at the lack of consultation in the formulation of the brief and the confusion in the meeting to discuss it.

Professor Hildrup broke in to ask if the brief was supposed to be approved by Monday. The feeling of many senators was they could not possibly read, digest and comment on the 21-page brief at one sitting. Hildrup went on to ask if senate was not present merely to rubber stamp the brief.

Professor Cragg stated that Mullins should not present the brief to the Committee on University Affairs as if it had senate approval. He emphasized that Senate had not endorsed the brief.

At this point, the meeting came back to order and the motion to adjourn was passed: 10-8-1.

The briefs were then distributed to senate members as they left.

Committee convenes to determine Laurentian's Future

Today at Laurentian, a meeting is taking place which is to a great extent, to determine the development and expansion of this university for the next five years.

The Committee on University Affairs which is the advisory board to the Minister and the Department of University Affairs of Ontario, is on campus to receive from the University a forecast of its projected expansion and capital needs for the period from 1970-71 to 1974-75. A meeting is scheduled from 9:15 a.m. until 12:15 p.m. in the Senate and Board Room on the eleventh floor of the library tower, for this purpose.

Each segment of the university the governors, administration, faculty and students, will have four representatives present to submit

briefs which were to outline the views of these groups concerning expansion and planning for the five-year period.

Pierre Fortin, President of the Students General Association, did not receive notification of the meeting or the request for a brief until October 6.

Gary Clarke, President of the Faculty Association did not receive his notification until October 7th!

In this letter of notification, President Mullins stated that these briefs would have to be prepared by no later than October 10th. This left less than a week to prepare plans for five years of development at Laurentian University!

The delegations to meet to-day with Dr. Douglas Wright and the committee on university

affairs, will comprise four representatives each from the Board of Governors, the administration, the students, and the faculty.

According to President Mullins, the administration will be represented by Mr. Mullins, Dr. Cloutier, Mr. Nurmi, and Mr. Harrison.

The tentative (though unconfirmed) delegates from the Board are Mr. Shea, Mr. Caswell, Mr. Lane, and Mr. Plante.

The students will be represented by Pierre Fortin, Doug Los, Roland Chartrand, and Steve Alexander.

The faculty's position will be presented by Professor Garry Clarke, Dr. Williamson, Rupert Cooke, and Edgar Wright.

Representatives of the press are also to be present.

Proposed Outline for Teach-in

Through the combined efforts of students and faculty a Seminar-Teach-In on Laurentian University and its politics will occur today. The three stages listed below will form a general outline of the day's events.

1. No classes are officially cancelled. Professors and students are urged to attend their morning lectures.

2. Based on the position adopted by the Faculty Association, professors will engage in a dialogue with their students during the morning regarding Long Range Planning for their Departments, Decision-making structures on all levels at Laurentian University, and the Channels of communication that exist at Laurentian University.

Students are strongly urged to discuss these problems in class with their professors. These questions directly affect the future of each and every individual in the University community -- Professor and Student alike--.

3. OPEN-ENDED SEMINAR TEACH-IN FROM 1:30 C114 AMPHITHEATRE

classes Suspended at Professor's Discretion.

PRESENTATIONS IN THE FOLLOWING AREAS WILL OCCUR

- 1) History of events leading up to the Teach-In.
- 2) Report from the Committee of University Affairs headed by Dr. D. Wright, Chairman of the Committee.
- 3) Decision making at the University-where and How.
- 4) Communication on Campus --- Is there any?

It should be realized that the purpose of this general meeting is to give you a basic background in the issues confronting us.

After this "teach-in" the fervent hope is, that the meeting will evolve into a "think-in", possibly in the form of seminars or informal groups. This evolution could well result in people beginning to understand one another and acting together on this common understanding.

Students propose teach-in at general meeting

Last Thursday at 3 p.m., a general meeting was called in preparation for the S.G.A. brief to be submitted to the C.U.A. The purpose of the meeting was to get some cross-section of student opinion as to the future planning of Laurentian University.

The meeting was informed about the short notice given for the preparation of such a brief and of the difficulties involved in its preparation. It was agreed by those present that more time was needed to prepare a comprehensive plan for Laurentian in the next five years. Two things were decided based on this:

First that the student delegation should present a request for an extension in order to permit us to prepare a complete report from the students' point of view.

Secondly, that we should organize a teach-in for Monday in order to inform students of the situation.

The students present for the meeting were of the opinion that this incident pointed out many of the problems at Laurentian and that these should be dealt with at the teach-in.

The major reasons for the existence of this situation were described as lack of consultation and communication among the different sections of the university and the centralized nature of its power structure.

IT'S OBVIOUS THAT MY OPPONENT HAS LOST SIGHT OF THE IMPORTANT GOALS OF OUR SOCIETY...

...HE KEEPS GETTING ALL INVOLVED IN PETTY ISSUES SUCH AS...

...MY INCOMPETENCY, MY CORRUPTNESS, MY DECEIT AND MY FRAUDULENT CONDUCT!



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LAURENTIAN UNIVERSITY
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LAMBDA's office is in room L-222 in the Parker Building our phone number is 673-8613 or 675-1151 Ext. 267

LAMBDA SPECIAL
OCTOBER 20, 1969

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Summary of Proposals of Mullins' Brief

One of the most important aspects of the present critical situation on campus is the brief prepared by President Mullins to be presented to the committee of Student Affairs concerning grants and University expansion priorities. This brief was circulated to the senate, to the S.G.A. President, Pierre Fortin, and to the President of the Faculty Association, Professor Clarke.

Proposals contained in the Brief:

(a) Incorporation of the French Teacher's College into the University

(b) "In 1968, the Senate of Laurentian University approved the establishment of an Institute of Fine Particle Research within the existing Dept. of Physics". A proposed grant totalling \$30,000 is requested for the year 1970-71 to "enable the institute to undertake more sophisticated research in this field".

(c) A proposal for the establishment of an "inter-disciplinary Research Institute of Northern Ontario Resources". A "modest supplemental grant of \$30,000 for 1970-71" is requested to establish this institute.

(d) A grant of \$30,000 is requested for the fourth year (1970-71) of operation of the School of Nursing.

(e) A grant of \$70,000 is requested to "enable the school of Physical and Health Education to meet the financial requirements of its fourth year of operation."

(f) A proposal for the establishment of a School of Law---"Laurentian University feels that a School of Law should be initiated in 1973-74, with a planning year to increase resources in 1972-73. Approval for such a school is requested, as are supplemental grants for the year 1972-73 (\$80,000), 1973-74 (\$76,500) and 1974-75 (\$80,000)."

(g) "We have requested the approval, for 1973-74, of a School of Music

with a small supplementary grant of \$47,000. -- The need is urgent, and we would ask your immediate approval as to improve the situation".

(h) A supplemental grant of \$35,000 is requested to allow "the splitting of the Faculty of Arts & Science into a Faculty of Arts and Science on the one hand, and a Faculty of Social Science on the other."

(i) A proposal for the establishment of an "Institute of Linguistics" by the year 1974-75.

(j) A proposal for the establishment of a Faculty of Medicine by

the year 1980. Approval is requested "as soon as possible" since "the lead time required for the establishment of such a faculty is at least six or seven years--"

(k) A request for a scaling down of the per cent of the formula generated revenue upon which the "emergent grant" is based. Laurentian would thus receive larger grants in the next 4 years.

(m) "Laurentian University submits that, with our emerging French programme, the present 7% bilingual grant is not sufficient to meet our needs."

(n) Attention is brought to "the extremely serious situation in which Laurentian University finds itself" in regards to the temporary lecture huts.

The following is a list of construction priorities taken in the order in which they appear in the President's brief:

- a) maintenance building housing maintenance shops, planning dept., storage areas for supplies, security officers maintenance office.
- b) Dining Hall to supplement facilities of Great Hall.
- c) Arena Field House to house physical Education facilities.
- d) Campus Centre to house student associations, area for debate and drama cafeteria, lounges and student services.
- e) Social Science Building
- f) Arts & Humanities
- g) Library Building

Students Accuse Mullins of Disregard for Students and Faculty

It is our belief that the brief which President Mullins has presented this morning was contrived with a disturbing disregard for the students and faculty of Laurentian University. We feel that it is irresponsible to make such a presentation without having ascertained insofar as is possible the feelings of the majority of the academic community who are vitally concerned with the successful development of our university. Growth is indeed necessary at Laurentian, but it must be based upon the firm foundation of careful planning and joint deliberation of the administration, faculty and students. Decisions not founded upon such a basis must necessarily be open to dissent. Such dissent has been, and is at present, a most unfortunate hindrance to mutual consolidation of the various interests of all members of the Laurentian community.

We regret that we may not present a proper brief to the Committee on University Affairs at this time. We were not notified of this meeting until the third of this month, and we felt that two weeks was an inadequate length of time to present a paper worthy of the Committee's

consideration. We would, however, stress that we believe construction of the Campus Center is of prime importance to the university. Plans for this building have been made by students with full knowledge and co-operation of administration and faculty representatives. The obvious need for improved communications between university factions would be met in the Center. We have long felt the lack of a central meeting place for all campus groups. A Campus Center would provide an ideal opportunity for the constant interchange of ideas which is an integral part of university life.

Thus far, understanding and tolerance between students and administration has had little chance to develop at Laurentian. We consider President Mullins to be in part responsible for this, by reason of his failure to effectively consult faculty and students before making decisions which directly concern them.

It is our sincere hope that this be avoided in the future. Planning for Laurentian should be an on going process which could adapt itself best to the needs of Northern Ontario and also those of the member of the academic community. We recommend that the C.U.A. disregard the report presented by President Mullins until such time as a report for the whole university community has been prepared.

Board of Governors Responds To Communication Problems

The Board of Governors of the university has recently been taking steps to attempt to counteract the lack of communication and consultation at Laurentian.

The first evidence of this in was the creation, last fall, of the Presidential Advisory Committee (PAC). This committee was set up by the Board to study methods of improving communications and consultative procedures within Laurentian University. The committee is composed of governors, faculty members and students.

Secondly, the Board is now considering a proposal to have 2 students and 2 faculty sit on its Final Committee.

Thirdly, it was largely due to intervention from the Board that all segments of the University were able to make submissions, today, to the Committee on University Affairs.

At the meeting of the Faculty Association last Thursday, October 16, the association voted overwhelmingly to support the students of this university in their proposal to hold a teach-in on Monday (TODAY) concerning the administration of Laurentian University and

agreed to co-operate with them in arranging it.

Before the meeting began S.G.A. President Pierre Fortin relayed the decision of the students' general meeting to hold a teach-in concerning the problems of lack of communication and consultation

between the administration and other segments of the university community and the specific question of expansion planning. He then asked the association for its support in this venture.

When quorum was reached and the motion of support was made,

the association then raised several questions concerning the subject matter of the teach-in and the advisability of holding it on such short notice. However when the vote was called the motion passed with only one member opposed and a few abstentions.

The presentation of the Faculty Association to be given this morning to the Committee on University Affairs will not be the required projection of expansion and capital needs for the next five years.

Garry Clarke, President of the Association stated to LAMBDA, "We are not able to offer alternative recommendations to Mr. Mullins' proposals because it is the thrust of our position that there has not been sufficient and proper planning."

Because there is no present structure suitable for carrying out such planning and because of the

extremely short notice received, it is no more possible, for the faculty to prepare an extensive study, than it is, for the students to prepare one. In addition the faculty presentation will point out some of the weaknesses and lack of realistic content of some of the proposals in President Mullins' brief.

In particular the faculty brief will centre on specific proposals such as the amalgamation of the Teachers' College with the University, the Research Institute of Northern Ontario resources and the rather unrealistic statistical projections on the expected increase in teaching staff and academic salaries over the five-year period.

The faculty will point out that, while the President's brief tries to indicate that acceptable guidelines have been agreed upon for the amalgamation of the teachers' college with the university, in actuality they have not even been discussed with the main parties concerned namely, the faculties of the university and the teachers' college.

They will question the proposed Research Institute of Northern Ontario Resources as to whether it might not be more advisable to spend the money on the research itself rather than setting up a bureaucratic structure which may

not do much to facilitate this research.

They will also indicate that in view of the ambitious proposals for new faculties and schools, the rather modest forecast increase in teaching staff would result in a reduction of teaching staff in the existing faculties and schools.

By focusing on these and other features of the president's brief, the Faculty will attempt to convince Dr. Wright and the Committee on University Affairs that the brief is not an adequate appraisal of the needs of this university for the next five-years.

Faculty Criticizes Mullins' Brief

guidelines for the **STUDENT-FACULTY TEACH-IN**

morning:

**In-Class Discussions on
Planning and Communication**

afternoon:

**Teach-In Begins at 1:30 PM
in the Amphitheatre C114**

AREAS OF DISCUSSION:

- history behind Teach-In**
- report from meeting with
Committee on University Affairs**
- University decision-making :
where and how ?**
- Communication on Campus
...or is there ?**

**The initial mass meeting may evolve into smaller
group discussions.**